

Program Description for Prospective Faculty

Program: INDIA

Approximate Program Dates: Three weeks in July (Subject to change – final dates are set in August prior to the fall faculty orientation.)

Program Focus: This program is designed to provide students with a choice of courses while they experience the Indian culture first hand. Service Learning is a key component of the program and should be incorporated into all courses and the evaluation process. Course proposals are welcome from all academic fields, as long as they relate closely to India.

Program Description:

India is one of the world's most diverse countries, home to hundreds of various ethnic groups, spoken languages, and religious traditions. The TnCIS India program will take place in the "Golden Triangle" region of north-central India: the cities of New Delhi, Agra, and Jaipur. Students will begin the program with three days in India's capital, New Delhi. The next two days will be spent in Agra, one of India's cultural and tourist centers, and home to the famous, Taj Mahal. The remaining two weeks will be spent in Jaipur, known as the Pink City and one of the most important city centers in the desert state of Rajasthan, India. Each of these cities comprises numerous characteristics of one of the most impactful countries in the history of mankind. The recorded history of India dates back 5,000 years. The country is home to some of the world's most significant religious, economic, and intellectual advancements. India is the birthplace of Hinduism and Buddhism. India holds one of the world's greatest architectural wonders, the Taj Mahal, and it was home to "Mahatma" Gandhi, one of the most recognizable and profoundly effectual figures of modern history. India is the world's largest democracy and second only to China in population. New Delhi, Agra, and Jaipur are centers of India's amazing diversity, illustrating striking examples of its political, social, intellectual, and religious advancements. Students will discover the mlange of India by experiencing its hospitality, visiting historically crucial sites, and becoming immersed in the local culture. Multiple site visits to non-governmental organizations (NGO's) will also be organized to educate students on social, environmental, and economic issues in India.

SERVICE LEARNING: All students will be required to participate in a faculty-directed service learning project during the India program. Each student will earn 20%- 25% of their course grade through a service learning project, most likely with a local non-profit. In addition, multiple NGO's will be visited as part of the service-learning/social justice focus of the program. Therefore all faculty interesting in applying to teach in the TnCIS India program will need to include a service learning component in the syllabus. The India program director will be responsible for arranging all service learning activities and NGO/non-profit visits and will work with each faculty member to see if the activity is appropriate for the course.

Responsibilities Prior to Departure:

- Attend Faculty and Student Orientations
- Recruit
- Provide Syllabus

Responsibilities during the Program:

- Teach Course
- Assist with Excursions
- Assist with Program Operations

Benefits:

Taxable two thousand and two hundred dollar honorarium (paid through your institution), one single seat round trip airline ticket from Nashville, Tennessee, visitor's visa, all ground transportation, housing, food, excursions including entry fees, and limited health insurance during the program abroad.

Expenses not covered by TnCIS:

Transportation to/from the airport, travel expenses to the faculty/student orientations, passport, full coverage health insurance, non-program sponsored excursions and entry fees, personal spending money.