

The following courses are offered in England:

Macroeconomics: ECON 2010

Prerequisites: None

Despite its small size, the United Kingdom is the fifth largest economy in the world today and at one time dominated the world. We will take every advantage of our unbelievable locations in the country where modern economic and political theories began. The trade and commerce of the 19th century saw the emergence of department stores. We will have the opportunity to stroll down Oxford Street as well as shop at famous stores such as Selfridges and Harrods. What people buy and where they shop reveals much about the economy. London's world class shopping is a magnet for people from all over the world.

London vies with New York City as the financial capital of the world with many banking and insurance institutions having their headquarters there. When in London we may visit the Bank of England and the London School of Economics and Political Science. The Bank of England has a unique role promoting the good of the people of the United Kingdom by maintaining monetary and financial stability. We will learn about the history of the Bank, its buildings, the people who have shaped it over more than 300 years, and money. We may tour the campus of The London School of Economics and Political Science. The school is recognized as one of the leading social science universities in the world, ranked among top universities internationally. The London School of Economics and Political Science has produced many notable alumni including several Nobel Prize winners as well as members of the British House of Commons and House of Lords. The London School of Economics and Political Science graduates earn greater incomes than the graduates of any other British university. We may also observe a session of the House of Commons (England's counterpart to the U.S. House of Representatives). Of course, we will study how England's rich naturally occurring resources enabled England to adopt the Industrial Revolution before much of the rest of the world. We will learn how the Rowntrees of York developed the chocolate industry to bring jobs to the area, observe Chocolatiers as they showcase the art of chocolate making, and sample the fruits of their labor: fresh hand-made chocolates. By studying economics in England, students will have a fascinating glimpse into the history of economics and its modern application in the world.

For more information about this course please [see the course syllabus](#).

Introduction to World Politics: POLS 112

Prerequisites: None

The study of World Politics is too often a clinical study of somewhat opaque theories of international relations. In this course, we will make use of the many opportunities in England to relate our study of world politics to the museums, historical sites, and governmental/nongovernmental agencies at work in the vibrant cities of London and York. Specifically, we will explore issues around domestic and international conflict, both between/among sovereign states and non-state actors; international trade and monetary policy; international law and norms; human rights; and environmental policy.

Students will be able to apply the classroom theories and lessons to real-world institutions and actors through our excursions. Possible excursions may include: the British Parliament; museums and historical sites related to World War II; international organizations working on issues related to human rights (especially refugee assistance and relocation) and environmental protection; international banking institutions; and other cultural events or festivals.

For more information about this course please [see the course syllabus](#).

British Literature: Modern 1785 – Present: ENGL 2220

Prerequisites: ENGL 1020

England offers an unparalleled place to study British literature and culture, both for its rich history and its contemporary vibrancy as one of the truly global cities of the world. The real classroom is the city itself—its life and its people through the centuries. To sharpen and deepen our grasp of the texts, the class will take various walking tours of the city—of its old pubs and coffeehouses, of Dickens' Victorian city, Jane Austen's Regency city, and the now gentrified immigrants' neighborhood of Brick Lane—as well as visits to writers' houses, and the Tate Britain art gallery to look at Blake's work. We'll visit the ancient street markets such as the Borough Market in Southwark. This gourmand's delight is London's oldest food market and boasts a mouth-watering range of fresh food stalls under its Dickensian wrought-iron roof. We'll also visit Notting Hill's Portobello Road Market, which has been featured in many books and films, and which is a shopping hot spot for both visitors and locals looking for everything from fresh produce to handicrafts to antiques from Roman times. Students can indulge in afternoon tea and also visit cultural sites such as Platform 9¾ at King's Cross Station and Abbey Road if they choose. The class is flexible and designed to make the best use of being in London. Students will submit journal entries of their own mappings of London, as they bridge the distance between text and cityscape and the past and the present.

For more information about this course please [see the course syllabus](#).

Experience of Literature: ENGL 2030

Prerequisites: ENGL 1020

The course will be designed as a study of British Fantasy Fiction from The Chronicles of Narnia to the Lord of the Rings and Harry Potter. A number of excursions will be arranged to correlate with classroom discussion. Excursions may include visiting Oxford University to see where many fantasy writers, including Lewis Carroll, C.S. Lewis, and J.R.R. Tolkien, kept rooms. Perhaps we can also see Warner Brothers Studios Harry Potter Museum in addition to Harry Potter-related sites (ex: King's Cross Station, London). We may also be able to take in a performance of Harry Potter and the Cursed Child, which is currently showing in London's West End Theater District). A few medieval castles, which served as sources of inspiration for many fantasy texts, would not go amiss either.

For more information about this course please [see the course syllabus](#).

Lifespan Psychology: PSYC 2130

Prerequisites: Acceptable placement scores or completion of all Learning Support Competencies in Reading and Writing. This course can be used to meet minimum General Education Core requirements

York, England is a wonderful medieval town where students will have the opportunity to explore how the lifespan issues of today compare with those throughout the ages. The history of Victorian life is showcased in the York Castle Museum, and many of the issues of the lifespan can be explored here. In London, students could be introduced to the history of psychology with a visit to Sigmund Freud's home, where we would see his famous couch and rare family movies. Freud was instrumental in developing personality theories regarding how childhood events affect us as adults. His daughter, Anna Freud, was a pioneer in child psychoanalysis, and she lived in this house as well. A trip to the Foundling Hospital/Museum would show us where and how the idea of foster care began in the 1700's. A Jack the Ripper historical foot tour would prove interesting in relation to our study of abnormal psychology in early through middle adulthood. Any play related to lifespan relationships would be a wonderful reason to experience London's theatre offerings. London is also where the hospice movement began, and this would be tied to issues related to aging and dying. In studying different burial customs, we could explore Westminster Abbey and possibly Highgate Cemetery.

For more information about this course please [see the course syllabus](#).