



Credit Hours: 3

Catalog Course Description:

An elementary course in the essentials of Spanish, focusing on the fundamental four skills: listening comprehension, speaking, reading, and writing. The course is designed as an introduction Spanish. For study abroad the culture will be visiting areas around the area and interacting with native speakers and host families

Entry Level Standards: Completion of developmental English and reading courses

Prerequisites: A passing grade in SPAN 1010

Textbook(s) and Other Course Materials:

Hershberger, Robert... [et al.]. Third edition. Plazas Massachusetts: . Heinle & Heinle, 2008.

Luque-Eckrich, María. workbook Plazas. Massachusetts: Heinle & Heinle, 2008

Añover, Verónica... [et al.]. Lab Manuel: Plazas. Massachusetts: Heinle & Heinle, 2008

CD's to accompany Plazas

paper

pen/pencil

highlighter

I. Week / Unit / Topic Basis:

Week 1: Chapters 5 & 6

Week 2: Chapters 6 & 7

Week 3: Chapter 8

II. Course Objectives:

- A. Listening comprehension: understand the gist of a conversation between native speakers, understand basic questions asked by a native speaker. I.1
- B. Speaking skills: communicate using conversation fundamentals effectively – simple declarative sentences, questions, basic vocabulary. I.4, I.5
- C. Reading comprehension: read simple articles and understand the gist. I.6
- D. Writing skills: write simple sentences and basic questions in the present tense in Spanish. I.3, I.5
- E. Cultural sensitivity: acquire a respect for differences in language, people, and traditions. III.2, IV.3, IV.5

*Roman numerals after course objectives reference goals of the VPT program.

III. Instructional Processes:

Students will:

1. Use Spanish language in pairs and in groups to exchange information and express their thoughts and feelings. Students will role play predetermined situations and respond to the comments of the other role players. *Communication Outcome, Active Learning Strategies*
2. Will complete exercises in reading, writing, speaking and understanding Spanish individually and in collaboration with other students. *Communication Outcome, Active Learning Strategies*
3. Develop listening and speaking skills in real context through the use of a video and audio program as well as excursions into the surrounding areas of Spain. *Communication Outcome, Active Learning Strategies, Technological Literacy Outcome*
4. Participate in language learning experiences which call for sequencing and memorizing. *Communication Outcome*
5. Read about and experience differences between American culture and Spanish culture with some discussion of how this difference is expressed in language. *Humanities and/or Fine Arts Outcome, History Outcome*
6. Develop time management skills by completing assigned tasks within a designated period of time. *Personal Development Outcome*
7. Practice elements of work ethic by regularly attending class, being punctual, participating in class activities and demonstrating good manners. *Transitional Strategies*

*Strategies and outcomes listed after instructional processes reference TBR's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance:

Upon successful completion of this course, the student should be able to:

1. Comprehend basic oral Spanish. A
2. Pronounce Spanish text correctly. B
3. Carry on a basic conversation in Spanish. B
4. Use correct declarative and interrogative intonation. B
5. Translate simple articles from Spanish to English. C
6. Use vocabulary to obtain essential goods and services. B
7. Write elementary compositions in Spanish. D
8. Fill out basic business and travel forms in Spanish. D
9. Understand the difference in structure between English and Spanish. C, D
10. Describe Hispanic holidays, foods, family life and patterns of daily living that make any group of people unique. E

11. Describe some of the contributions of Hispanics in art, literature and music (in English). E

12. Appreciate and respect the cultural and linguistic differences of various people. E

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Grading Procedures:

Chapter Exams	30 %
Quizzes	15%
Preparation and Participation	10%
Homework/Diario	20%
Oral Interview	5%
Final exam	20%

B. Laboratory Expectations: N/A

C. Field Work: 30% of grade

Diario entries and some assignments may require excursions and/or activities with native speakers of Spanish outside of the classroom

D. Other Evaluation Methods: N/A

E. Grading Scale:

90 - 100	A
87 - 89	B+
80 - 86	B
77 - 79	C+
70 - 76	C
60 - 69	D
0 - 58	F

VI. Policies:

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

C. Accommodations for Disabilities:

Students with disabilities must speak with the instructor privately after class or in his/her office if they need any special facilities, services, or consideration.

D. Other Policies:

Participation: Spanish class is interactive and requires much pair and group work. Also, the main language of communication during class is Spanish. This subjective grade assesses the student's willingness to participate in this unconventional and sometimes stressful environment. Participation can also occur outside of the classroom in communication with the instructor and visits with the instructor.

Oral Exams: One short oral interview with the instructor will be graded on the students' comprehension of Spanish, ability to respond in an appropriate way and with proper pronunciation.

Tests and Quizzes: Vocabulary quizzes will be given at the beginning of class as announced. Chapter tests will be given at the end of each chapter to test student proficiency of material covered. There will be a comprehensive final at the end of the term.

Homework/Diario: We will go over the homework at the beginning of each class. Students are required to check and correct the homework each day. Homework will be collected each test day and reviewed by the instructor. Students are required to keep a journal (Diario) each day. Topics for each day will be given in class.

VII. Instructional Hours:

This course will consist of a minimum of 37.5 full hours of formal instruction.

Weekend Excursions: TBA