



**Credit Hours: 3**

**Catalog Course Description:**

This course is an introduction to the communication process, interpersonal communication, group discussion and public speaking. Students are required to prepare and deliver speeches.

**How Program Site Will Be Incorporated into the Course:**

The course site will be used in the course as the origin for speech topics presented by students. Interviews with students at the host school site and topic material related to the locale will serve as speech and group discussion topics related to interpersonal and intercultural communication.

**Prerequisites:** DSPR 0800 Reading and DSPW 0800 Writing or acceptable placement scores for basic writing and reading skills. Successful completion of these two courses or acceptable placement scores.

**Textbooks:**

Verderber, Rudolph F. and Kathleen S. Verderber. *Communicate!* (13<sup>th</sup> Ed.). Wadsworth Publishing Co: Boston (2010). ISBN-13: 978-1-4390-3640-2

**I. Week/Unit/Topic Basis:**

Week 1	Introduction to the Communication Process Interpersonal Communication
Week 2	Group Communication, Discussion, Problem-solving Speech preparation and organization
Week 3	Public Speaking, Informative and Persuasive speech delivery

**II. Course Objectives:** Students will demonstrate the ability to:

- A. Analyze and evaluate oral and/or written expression by listening and reading critically for elements that reflect an awareness of situation, audience, purpose and diverse point of view.
- B. Distill a primary purpose into a single, compelling statement and order and develop major points in a reasonable and convincing manner based on that purpose
- C. Develop appropriate rhetorical patterns (informative and persuasive) and other special functions (i.e. analysis or research), while demonstrating writing and/or speaking skills from process to product.
- D. Understand that the writing and/or speaking processes include procedures such as planning, organizing, composing, revising and editing

- E. Make written and/or oral presentations employing correct diction, syntax, usage, grammar, and mechanics.
- F. Manage and coordinate basic information gathered from multiple sources for the purposes of problem-solving and decision-making
- G. Recognize the use of evidence, analysis, and persuasive strategies, including basic distinctions among opinions, facts, and inferences

### **III. Expectations for Student Performance:**

- A. Foundations of Communication: Upon successful completion of this course, the student will be able to:
  - Describe the communication process using the transactional communication model
  - List and define aspects of perception that influence communication
  - Describe the nature of verbal and non-verbal communication
  - Describe the relationship between verbal and non-verbal communication
  - Describe the impact of communication technology on the communication process
  - Recognize effective listening behaviors
- B. Interpersonal Communication: Upon successful completion of this course, the student will be able to:
  - Define culture and the components that make up cultures
  - Describe ethnocentrism and cultural relativism
  - Describe different aspects of sharing feelings
  - List and explain relationship cycles and stages
  - List and explain the styles of conflict
- C. Group Discussion: Upon successful completion of this course, the student will be able to:
  - Describe participation considerations in group communication
  - List and describe steps in group problem-solving
  - Differentiate member roles in group communication
  - Describe characteristics related to group leadership
- D. Public Speaking: Upon successful completion of this course, the student will be able to:
  - Recognize the steps to select and develop a speech topic
  - Employ audience analysis to adapt topic and speech content
  - Evaluate and recognize reliable sources for research
  - Demonstrate the use of support for ideas in an oral presentation
  - Demonstrate appropriate verbal and non-verbal delivery

## V. Evaluation, Assignments & Grading:

### A. Assignments

Speech 1	50	3 tests/100 points each
Speech 2	150	Group Discussion – 150
Speech 3	150	

B. Grading scale: 90%-100% = A, 80-89=B, 70-79=C, 60-69=D, 59 and below=F

C. Testing Procedures: Student will take three tests over course material from the book and lecture. Tests will consist of multiple choice, True/False and short answer questions.

### D. Speeches:

#### Introductory Speech and paper – 50 points

A self-introductory presentation in which you will introduce yourself to your fellow classmates, including basic demographic information and why you chose to participate in the TnCIS program

#### Informative Speech and outline – 150 points

This speech will be related to our travel study. It must inform on an aspect of Irish culture and employ research gathered from traditional sources as well as interviews with Irish residents. Examples include (but are not limited to): Irish customs, history of the Tipperary area, myths and legends, celebrations, Gaelic history and language, etc.

#### Persuasive Speech and outline – 150 points

These speeches will be focused on the aspects of travel study with emphasis on need for this program. As this will be one of our final assignments, you should incorporate your own experiences along with research. Examples include (but are not limited to): the values of your travel abroad to this location, why study abroad, Ireland as an educational or recreational destination, etc.

#### Group Discussions – 150 points

Your group discussions will be evaluated. Student groups will be organized/formed. Discussions by group members will be held within class and observed by other class members and the instructor. An evaluation will be provided of the group interaction and involvement.

**You must prepare and present speeches. Failure to submit speeches even with all other course requirements met, will result in a failing grade.**

## VI. Policies:

### A. Attendance Policy:

Attendance is of the utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time and participating actively in the course is also very important. Frequent tardiness or lack of participation in class will be considered an absence and appropriate action will be taken. Absences due to

illness must be reported immediately to the program director. Listening well is also considered an on-going assignment. You must be respectful to whoever holds the floor. Failure to do so will result in an absence and may result in the student's removal from class.

**B. Academic Dishonesty:**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

**C. Electronic Devices**

Personal laptops may be used to take notes during lectures. However, any device that becomes disruptive will result in an unexcused absence. During presentations, no laptops, cell phones, etc are to be turned off. Failure to do so will result in loss of points on your own assignment grade

**VII. Instructional Hours:**

This course will consist of a minimum of 37.5 full hours of formal instruction.