



**Credit Hours: 3**

**Catalog Course Description:**

History 1120 is a survey of world history since A.D. 1500. Major themes are the rise and fall of the Moghul empire in India; the impact of western imperialism upon the traditional societies of Asia and Africa; the importance of the Industrial Revolution in securing European dominance abroad; the rise of nationalism in 19<sup>th</sup> century Europe and its ultimate export abroad in the 20<sup>th</sup> century; the contradictions within western society which led to the great "world wars"; the incredibly rapid process of decolonization after World War II; and the rise of the contemporary global civilization in which we live.

India will be used as a case study for the major course themes. We will examine Indian civilization before, during, and after the arrival of Europeans in the sixteenth century, including: the rise of the caste system; the emergence of Hinduism, Buddhism, and Islam as popular religions in India; India's geographical importance as a center for trade between Indians, Arabs, Europeans, and the Chinese; the creation of India as the "crown jewel" of the British Empire and the impact of British rule upon Indian society; India during the "world wars"; the incredible story of Mahatma Gandhi, who led Indian resistance against British rule during the twentieth century, ultimately resulting in Indian liberation; and the major developments, successes, and challenges in India since independence in 1947.

**How Program Site Will Be Incorporated into the Course:**

India, the largest democracy in the world, has been referred to as the planet's most multidimensional country, located in South Asia and south of the Himalayas. The recorded history of India dates back 5,000 years. It has been home to some of the oldest civilizations on Earth with a current population of over 1 billion. India has become a leading economic power in the 21st Century, boasts a high quality educational system, and is producing recognized professionals from medicine to business. However, India does have a problematic social structure and traditions that suppress much of its population. Therefore, India is an ideal laboratory for study in a wide range of academic areas and even a short three-week study in the country will almost certainly be a life changing experience for students.

Students will begin the program with three days in India's capital, New Delhi, then move on to Agra with a visit to the Taj Mahal. Students will then travel to Jaipur for the remainder of the program. Jaipur, known as the "City of Victory," is located in the desert state of Rajasthan, India. With busy bazaars, camel carts, and rickshaw drivers, one will experience all India has to offer. Besides visiting the Taj Mahal in Agra, excursions may include, in New Delhi: Jama Masjid (India's largest Mosque), the National Museum, and Gandhi Smriti (a memorial to Mahatma Gandhi); in Jaipur: Amber (an ancient fort), an AIDS clinic, a vocational school for street children, and the Keoladeo Ghana National Park or Ranthambore National Park.

**Required Readings:**

1. Bentley, Jerry and Herb Ziegler, eds., Traditions & Encounters. Volume II, 1500 to Present. Any used edition will be fine.
2. There will be several articles that the Instructor will provide as handouts.

## **I. Week / Unit / Topic Basis:**

Week 1	India to 1500 Age of Exploration Moghul India
Week 2	Europe in the 17 <sup>th</sup> and 18 <sup>th</sup> Centuries: Science, Enlightenment, Capitalism Europe in the 19 <sup>th</sup> Century: Industrialization, Nationalism, Imperialism From Moghul to British India
Week 3	Age of Total War Gandhi and Decolonization Contemporary India

## **II. Course Objectives:**

Students who complete History 1120 will:

- A. Become acquainted with important events and themes of Indian and world history
- B. Comprehend the unique cultural setting of India
- C. Understand the dynamics of globalization
- D. Learn to think critically about the past
- E. Practice and improve upon their writing skills

## **III. Evaluation:**

### **Grading Requirements:**

JOURNAL: Students will keep a daily journal recording and reflecting upon their experiences at the numerous sites and their involvement in the service-learning project.

EXAM: Students will be tested by a final essay exam. The exam will cover material from the lectures, excursions and readings.

SERVICE LEARNING: Students will be required to participate in a faculty directed service-learning project. Service learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach global responsibility, and strengthen communities.

Students' grades will be computed thusly:

Journal	--50%
Final Exam	--25%
Service Learning	--25%

### Grading Scale:

90 – 100	= A
87 – 89	= B+
80 – 86	= B
77 – 79	= C+
70 – 76	= C
60 – 69	= D
0 – 59	= F

#### **IV. Policies:**

##### **A. Attendance Policy:**

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

##### **B. Academic Dishonesty:**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

#### **V. Instructional Hours:**

This course will consist of a minimum of 37.5 full hours of formal instruction.