



Credit Hours: 3

Catalog Course Description:

This course is designed to expose pre-dental hygiene and dental hygiene students to an international perspective of health and dental care with an emphasis on dental hygiene care delivery. It will introduce students to the role dental hygiene plays in healthcare abroad and how it applies in specific social, economic and educational situations. It will also provide students with the opportunity to understand the practice of dental hygiene and expose them to cross-cultural experiences along the way. Class meetings will be conducted prior to, during and after travel. 3 Credit Hours. Permission of the Instructor.

How Program Site Will Be Incorporated into the Course:

London, England is a cultural center of the world. It presents as a great cultural environment for students to learn about England's dental hygiene care delivery. There are three programs in the London area. The profession of dental hygiene is recognized in addition to a profession called Dental Therapy, which is non-existent in the US. This program site will provide students an opportunity to explore this profession along with England's practice of dental hygiene. We would like to visit the existing dental hygiene programs. We also like to participate in the typical excursions that make London such a rich cultural experience.

Prerequisites: N/A

Textbook(s) and Other Courses:

Nathe, C. Dental Public Health & Research, 3rd edition. Pearson, Upper Saddle River, NJ.

I. Week/Unit/Topic Basis:

Week 1

United States vs. England's cultural and healthcare delivery system.

Week 2

England's dental care delivery.

Week 3

England's dental hygiene/dental therapy education and practice.

II. Course Objectives:

- A. Identify and discuss the different components of the US dental care system.
- B. Examine the roles of England's auxiliary team members in dental practices.
- C. Compare and contrast dental care delivery programs in England and the US.
- D. Research and develop a paper on the US vs. England's dental care system and design a presentation to be presented in the class.

- E. Compare and contrast the education requirements for dental hygienists/dental therapists in England and the US.
- F. Value the difference between England's culture and the US.

III. Instructional Processes:

Students will:

- 1. Research the dental hygiene/dental therapy programs to be visited.
- 2. Develop a list of 25 questions to ask each dental hygiene program's faculty and students.
- 3. Attend all class lectures including guest lecturers.
- 4. Participate in excursions, class discussions and maintain daily reflective and excursion journals.

IV. Expectations for Student Performance:

Upon successful completion of this course, the student should be able to:

- 1. Explain the demographics and educational preparation requirements of dental hygienists/dental therapists in England.
- 2. Compare and contrast the regulation of dental hygiene in England with that of the US.
- 3. Differentiate between dental care delivery in England and the US.
- 4. Explain the dental public health programs available in England.
- 5. Value the cultural experiences of London, England and its differences from that of the US.
- 6. Advocate the benefit of international study abroad as a life changing experience.

V. Evaluation:

- A. Testing Procedures: 35% of grade

Tests/quizzes may include objective and essay questions as well as short answer questions.

- B. . Research Paper: 35% of grade

Research and write a paper on the US vs. England's dental care system.

- C. Other Evaluation Methods: 30% of grade

Daily journal of activities, excursions, photos and reflections.

- D. Grading Scale:

92-100	= A
89-91	= B+
82-88	= B
79-81	= C+
72-78	= C
65-71	= D
Below 65	= F

VI. Policies:

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

C. Cell phone usage is strictly prohibited during class time.

VII. Instructional Hours:

This course will consist of a minimum of 37.5 full hours of formal instruction.