



Credit Hours: 3

Catalog Course Description:

This course is a survey course covering the historical background of terrorism as a criminal activity, terrorist typologies, the motivations behind terrorist activity, and the responses of the criminal justice system to terrorism.

How Program Site Will Be Incorporated into the Course:

The program site will offer opportunities for field work as well as classroom instruction. Students will visit Scotland Yard and MI-5 for briefings from British counterterrorism officials, will visit sites of terrorist plots and attacks ranging from the Guy Fawkes Plot of 1605 through IRA bombings of the late 20th century, to 21st century attacks from Islamist militants.

Prerequisites: none

Textbook(s) and Other Courses:

- Understanding Terrorism, Martin, 3d Ed., 2010 Sage Publications
- Notebook and writing instrument

I. Week/Unit/Topic Basis:

<u>Week 1</u>	History of extremism and terrorism, terrorism as a group phenomenon, symbolic targets, the ideological continuum, causation and motivation
<u>Week 2</u>	State terrorism, dissident terrorism, religious terrorism, U.S./British terrorism
<u>Week 3</u>	Tactics and targets, counterterrorism, the future of terrorism

II. Course Objectives:

Upon completion of this course, students will be able to:

- Define terrorism from an historical perspective.
- Differentiate between the concepts of extremism and terrorism, and discuss how extremism acts as a foundation for terrorism.
- Define and discuss state terrorism.
- Define and discuss dissident terrorism.
- Define and discuss religious terrorism.
- Analyze the ideological extremist groups in the U.S. and Great Britain.
- Analyze terrorist tactics.
- Analyze options available to respond to terror.

III. Instructional Processes:

Students will:

1. Attend class lectures for a cumulative total of three hours per day during the session.
2. Attend guest lectures by British counterterrorism officials.
3. Attend tours of historical sites with ties to terrorist activities.
4. Attend tours of Scotland Yard and MI-5.

IV. Expectations for Student Performance:

Upon successful completion of this course, the student should be able to:

1. Discuss the long history of terrorism, and reach a working definition of the term.
2. Discuss and define extremism, and explain how it acts as a building block for terrorism.
3. Discuss terrorism as a group phenomenon, including the concept of motivation and the importance of the symbolic target.
4. Define the term state terrorism, differentiating between the models of patronage and assistance, and discussing the use of proxies.
5. Define the term dissident terrorism, discussing the move from paramilitary structures to cell structures.
6. Outline the rise in religious extremism, including the historical antecedents for modern Islamist extremism.
7. Discuss the rise in right-wing extremism in the United States and Great Britain, including European neo-fascism.
8. Outline and discuss the following counterterrorism options: use of force, non-war, legalistic.
9. Discuss weaponry utilized in terrorist attacks, including: traditional, WMD (chemical/biological/radiological/cyber), future (electromagnetic pulse/ceramics/liquid metal embrittlement).

V. Evaluation:

- A. Testing Procedures: Three non-cumulative tests in essay/multiple choice/matching/true-false/fill-in-the-blank/short answer format will be given.
- B. Research paper/homework assignments: if applicable
- C. Other evaluation methods: Students will be graded upon their attendance at guest lectures and field trips.
- D. Grading Scale:
94 – 100 = A
84 – 93 = B
72 – 83 = C
60 – 71 = D
0 – 59 = F

VI. Policies:

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

C. Cell phone usage is strictly prohibited during class time.

VII. Instructional Hours:

This course will consist of a minimum of 37.5 full hours of formal instruction.