

TENNESSEE CONSORTIUM FOR INTERNATIONAL STUDIES
SYLLABUS OUTLINE

Social Problems/Social Change
Sociology 1020

Credit Hours: 3

Catalog Course Description:

Increasingly acute and intense problems such as alcoholism, violence, crime, inequality, lifestyle preferences, and environmental abuse within the context of social change with a specific focus on India. Assessment of control and strategies.

How Program Site Will Be Incorporated into the Course:

Students will have an opportunity to experience Indian culture by living in north central India for a period of three weeks. The primary location of the program will be in Jaipur, India, located in the desert State of Rajasthan. Students will also visit Delhi for three nights. Students will not only have an opportunity to visit many of the historical locations, including the National Museum, Taj Mahal, and the Keoladeo National Park, but also an AIDS clinic and a vocational program for street children. It may also be possible for students to conduct volunteer work.

Additional, all students will be required to participate in a faculty directed service learning project during the India program. **Service-Learning** is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach global responsibility, and strengthen communities.

Prerequisites: None

Textbook(s) and Other Course Materials:

Mooney, L., D. Knox and C. Schacht. (2009). *Understanding Social Problems*. Sixth Edition. Wadsworth Cengage Learning, United States .

Deb, Sibnath. (2006) *Contemporary Social Problems in India*. Anmol Publications, LTD

I. Week/Unit/Topic Basis: modify for number of weeks

Week	Topic
1	Overview of Indian culture and society, health care issues: HIV/AIDS
2	Social inequality: poverty, women's issues, crime
3	Over population, environmental issues

II. Course Objectives*:

- A. Become familiar with the Sociological approach to studying social problems.
- B. Discuss the concept of globalization and how it relates to specific social problems.
- C. Identify how poverty affects health, schooling, work, over population and crime in India.
- D. Participate in several community oriented field observations, including visiting several poverty stricken areas in and around Jaipur.
- E. Thorough introduction to the HIV/AIDS epidemic in Asia and specifically India. Visiting an AIDS clinic.
- F. Discussion of the social history of India, including visits to the National Museum in Delhi and Sandhi Smriti (national memorial to Mahatma Gandhi)
- G. Understanding of how social institutions in India are effected by AIDS, Poverty, and gender inequality.
- H. Develop a larger understanding of global over population and the larger effect on environmental issues.

III. Instructional Processes*:

Students will:

- 1. Be exposed to real social settings and observe first hand many of the social problems in India
- 2. Discovery that learning can take place outside a classroom setting.
- 3. Interact with citizens of India and hear first hand accounts of social life.
- 4. Visit historical locations throughout north central India.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

- 1. Develop an appreciation of diverse cultures.
- 2. Make the larger connection between globalization and social problems.
- 3. Understand the gravity of absolute poverty and the effect on other social problems.
- 4. Draw upon this experience and use it in a broader educational context.

V. Evaluation:

A. Testing Procedures:

A comprehensive final exam will be given on the last day of regular classes. The exam will consist of four essay questions, each worth 25 points. The final exam is worth 50% of the final grade.

B. Research Paper: Not applicable

C. Other Evaluation Methods:

1. Ten (10) journals will be assigned through out the program. Each journal will be worth ten (10) points. This requirement will constitute 25% of your final grade.
2. Participate and Reflection in a Service Learning Project. Students can expect to participate for roughly ten hours throughout the course of a program in faculty directed projects doing various volunteer work. This requirement will constitute 25% of your final grade.

D. Grading Scale:

92-100	= A
89-91	= B+
82-88	= B
79-81	= C+
72-78	= C
65-71	= D
Below 65	= F

VI. Policies:

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

VII. Instructional Hours:

This course will consist of a minimum of 37.5 full hours of formal instruction.