

Chinese 1010: Elementary Chinese I

Instructor: Dr. Lan Zhang

Course Description:

This is a beginning level course designed for students with no Chinese language background. Our goal is for the students to build a strong foundation in Mandarin. The four language skills will be trained: listening, speaking, reading and writing.

Prerequisites: None

Course Objectives:

The students are expected to master the four tones of Chinese, to learn to use and write about 150 commonly-used characters and a variety of expressions formed with these characters, and to master the basic sentence structures of Mandarin by the end of the semester. The students will be able to communicate within the scope of the course material in linguistically correct and socially appropriate ways.

Course Outline:

1. Greetings
2. Family
3. Dates and Time
4. Hobbies
5. Visiting Friends
6. Making Appointments

Texts:

Yao, Tao-chung and Yuehua Liu et al, 2005. *Integrated Chinese* (中文听说读写), Level 1, Part 1: Textbook, Workbook. 3rd Ed. Boston: Cheng & Tsui Company.

Instructional Activities:

Daily lectures will be given. The students will also be partnered with local native students to practice speaking.

Grading Procedures:

- ✚ Class participation and performance: 10%
- ✚ Homework: 10%
- ✚ Character Quizzes: 10%
- ✚ Mid-term written exam: 20%
- ✚ Mid-term oral presentation: 10%
- ✚ Final written exam: 25%
- ✚ Final oral interview: 15%

92-100 = A; 89-91 = B+ ; 82-88 = B; 79-81 = C+;
72-78 = C; 65-71 = D; Below 65 = F

Homework: Students are expected to turn in homework at the beginning of the class period on the day it is due. No homework submitted later than two class periods after the due date will be accepted. Please note that you are expected to complete your homework independently. Copied homework will not be graded.

Quizzes: The students are required to memorize the characters after learning them in class. Character quizzes will be carried out at the beginning of the next class. There are basically **no make-ups** for quizzes. It is your responsibility to attend each class. I will drop the six lowest quiz scores to permit flexibility and to accommodate emergencies and illness (i.e. six missed quizzes will be ignored when calculating your grade).

Mid-term Oral Presentation: This is a pair work. Students will find a partner in class and present a dialog using the sentence structures and vocabulary that have been covered. Time allotted for each person is around 3-4 minutes.

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Multiple unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

In class instruction: 40 hrs