

**Tennessee Consortium For International Studies
Syllabus Outline**

COURSE TITLE: INTENSIVE GERMAN CONVERSATION

HUMANITIES/GERMAN (3000 Level)

Class Hours: 37.5 Credit Hours: 3

Catalog Course Description

Intensive conversation practice in simulated and real-life situations.

Prerequisites:

Intermediate German II or equivalent or permission of instructor.

Textbook(s) and Other Course Materials: Handouts provided by instructor

I. Week 1 - Unit/Topic Basis

Class Introductions
Beginning and Ending Conversations
Maintaining the floor
Asking and Responding to Questions
Asking for and Providing Clarification
Interviews with locals (host family)
Shopping

Week 2- Unit/Topic Basis

Expressing Emotions
Expressing and Reacting to Opinions
Making and Reacting to Suggestions
Visits to Public Spaces (e.g. library, post office, train station)
and gathering information
Making Plans: designing a walking tour of Graz

Week 3

Telling and Reacting to Stories
Seeking and Giving Advice
Presenting Information (e.g. conducting walking tour)

II. Course Objectives:

- A. Students will be able to participate in and use stock phrases for a wide range of common conversational situations.
- B. Students will expand their active vocabulary for daily situations.
- C. Students will be able to narrate a story in a past tense.
- D. Students will be able to use the subjunctive in common situations.

- E. Students will be able to initiate and sustain a 10 minute conversation.
- F. Students will be able to orally present historical/cultural information about Graz in a manner understandable to other students.
- G. Students will be able to interact with residents of Graz for practical purposes.

III. Instructional Processes:

Students will:

1. practice conversational situations in class using stock phrases.
2. carry out practiced situations outside of class.
3. generate vocabulary needed for daily life interactions.
4. interact with residents of Graz, interviewing at least one person/week, and give an oral report on the exchange.
5. keep a daily journal to record events and their reactions to life in Graz.
6. review selected grammar topics (as needed) to facilitate the above.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Interact with native speakers to carry out daily activities such as shopping, ordering food, asking directions, travel, etc. (A)
2. Use conversational strategies to communicate and handle simple situations and transactions. (A)
3. Use a broader range of vocabulary for daily needs (B)
4. Speak with greater grammatical accuracy. (C, D)
5. Give in-class reports about interviews with host families and residents of Graz. (A, E, G)
6. Relate basic facts about historical and cultural sites in Graz. (F)

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

A. Testing Procedures:

20%: Daily quizzes on vocabulary

20%: Graded Situations: Two exchanges with other students based on practiced classroom activities

B. Laboratory Expectations: N/A

C. Research Paper: N/A

D. Other evaluation methods:

20%: Two short presentations about interviews with native German speakers

40% Daily grade based on class preparation & participation, journals, and any homework.

E. Grading Scale:

92-100 = A

89-91 = B+

82-88 = B

79-81 = C+

72-78 = C

65-71 = D

Below 65 F

VI. Policies:

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

VII. Instructional Hours:

Instructional time spent in a formal classroom setting and during excursions will total a minimum of 37.5 hours for this course.