

**Tennessee Consortium For International Studies
Syllabus Outline**

COURSE TITLE: INTERMEDIATE GERMAN I

HUMANITIES/GERMAN (2010 Level)

Class Hours: 37.5 Credit Hours: 3

Catalog Course Description

Intensive conversation practice in simulated and real-life situations.

Prerequisites:

Beginning German II or equivalent or permission of instructor.

Course Materials: Handouts provided by instructor

I. Week 1 - Unit/Topic Basis

Introducing yourself, getting to know others

Self-Description

People you know, people you would like to meet

Likes/Dislikes

Express yourself

Exploring your surroundings

Asking and responding to questions from other students

Interviews with locals

Speaking without words: Mime and gesture

Expressing emotions

Week 2- Unit/Topic Basis

Austria has got something for everyone

Holiday of your dreams

Places of Interest

Shopping

Food

Public Transportation

Visits to Public Spaces (e.g. library, post office, train station, university, museum)

Plan a tour through Graz

Prepare a small play on your experiences in Graz

Present your play to the whole group

Be a tour guide

II. Course Objectives:

- A. Students will be able to participate in and use stock phrases for a wide range of common conversational situations.
- B. Students will expand their active vocabulary for daily situations.
- C. Students will be able to introduce themselves and others
- D. Students will be able to interpret mimes and gestures
- E. Students will be able to orally present historical/cultural information about Graz/Austria in a manner understandable to other students.
- F. Students will be able to interact with residents of Graz for practical purposes.

III. Instructional Processes:

Students will:

- 1. Share personal experiences.
- 2. Exchange information
- 3. Explore and discuss points of view
- 4. Interact with residents of Graz, interviewing at least one person/week, and give an oral report on the exchange.
- 5. Keep a daily journal to record events and their reactions to life in Graz.
- 6. Review selected grammar topics (as needed) to facilitate the above.
- 7. Be creative together
- 8. Talk about language and communication

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

- 1. Interact with native speakers to carry out daily activities such as shopping, ordering food, asking directions, travel, etc.
- 2. Use conversational strategies to communicate and handle simple situations and transactions.
- 3. Use a broader range of vocabulary for daily needs.
- 4. Speak with greater grammatical accuracy.
- 5. Give in-class reports about interviews with host families and residents of Graz.
- 6. Relate basic facts about historical and cultural sites in Graz.

V. Evaluation:

A. Testing Procedures:

20%: Participation

20%: Tour Guide activity

20%: Two short presentations about interviews with native German speakers

40%: Students as actors in their own play

B. Grading Scale:

92-100 = A

89-91 = B+

82-88 = B

79-81 = C+

72-78 = C

65-71 = D

Below 65 F

VI. Policies:

A. Attendance Policy:

Attendance is of utmost importance in study abroad courses. There are no unexcused absences permitted. Unexcused absences are grounds for removal from the program. Being in class on time is also very important. Frequent tardiness will be considered an absence and appropriate action will be taken. Absences due to illness must be reported immediately to the program director.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices: Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments. In addition to other possible disciplinary sanctions that may be imposed as a result of academic misconduct, the instructor has the authority to assign either (1) an F or zero for the assignment or (2) an F for the course.

VII. Instructional Hours:

Instructional time spent in a formal classroom setting and during excursions will total a minimum of 37.5 hours for this course.